



| Principal's Report

Dear families,

Welcome back to another busy and productive term ahead. I would like to share the highlights of the past four weeks here at Chalmers Road School.

NAIDOC Week

NAIDOC Week is a time to reflect and celebrate the histories, cultures, and achievements of Aboriginal and Torres Strait Islander peoples. During that week, all classes were engaged in art, music, literacy and craft activities. Our foyer displays work completed by students.

Celebrating the Olympics

With the support from the amazing MiniFit team, we had our own Olympics at Chalmers Road School. The journey of the Olympic torch began with Malak and Steven who were dressed up representing Ancient Greece, where the Olympic games originated. The torch then moved across all classes and finished with Luca opening the games. Staff and students dressed in green, yellow or in colours of the country's origin. The MiniFit team designed fun, accessible and engaging activities that allowed all students to participate. Each session ended with Anthony Minichiello presenting students with a certificate.

Thank you, Matt and your team.

What's happening at Chalmers Road School

Term 3 2024	
Friday 27 September	Last Day of Term 3
Monday 14 October	First Day of Term 4
From Monday 26 August	Student Formal Reviews
Monday 2 September	P&C Meeting
Last Day of 2024	18 December 2024

Celebrating Public Education

This event is an annual celebration of NSW Public Education, and the achievements of our students and staff. Our open day was a huge success filled by over 40 families, Department of Education personnel, Federal member for Reid, Sally Sitou and special volunteers who support our school. We feel proud to belong to an amazing and supportive system and a supportive and giving school community. During the event guests witnessed first-hand the great learning that occurs here, and the additional programs students have access to, such as arts, dance and sports.

Formal Reviews

From week six, the school will be holding our annual formal reviews. I encourage all parents to attend, either in person or on the phone. This is the time we discuss students' eligibility, progress and next steps.

Student Recognition



Principals Award



Principals Award



PBL Champion

Staff Recognition



Thank you Howard for the amazing art program



Thank you Tom, our GA for your hard work

A big congratulations to Sophie who has been awarded the Premier's Inclusive Education Scholarship as part of this years NSW Premier's Teacher Scholarship. We know that the knowledge she will gain from this scholarship will benefit out school and the wider community.



Jenny Zagaz

Regards,
Rel. Principal

Deputy Principal's Report

What an incredible start to Term 3. It's hard to believe we're only halfway through with everything we have achieved.

It was a pleasure connecting with families at our recent NDIS Connection Desk, with overwhelming feedback being that the time to sit down with an LAC was invaluable. We may run another one of these in the near future, so keep an eye out for opportunities.

As we continue to connect with our local community, we have been fortunate to see a group of young ladies from Meriden School visit us for an immersion in our classrooms. A group of 10 girls spent the afternoon in Green Class and Pink Class supporting fun and engaging activities. Our students loved having these visitors, and the girls all reported that they found the visit rewarding and enlightening. We are looking forward to their second visit on 6th September.

Our relationship with St Patrick's College Strathfield has been ongoing for many years now, and I recently had the privilege of participating in their Youth Justice Forum on Tuesday 20 August. This day is an annual event where their Year 11 boys have a range of community organisations speak to them about being positive members of society. I presented to the boys on the work we do at Chalmers Road School, as well as how they can be advocates for people with disabilities. It is always a pleasure to share the passion we have at Chalmers Road School, and I look forward to continuing our strong partnership.

Regards,
Rel. Deputy Principal
Richard Manchee

Positive Behaviour for Learning (PBL) School Wide Rules and Expectations



P&C Meeting

The P&C meetings are on the 3rd and 7th week of the school term, Monday night via zoom at 7pm.

Please join us as we love seeing both new and regular faces.

This gives us an opportunity to connect and see what our Parents, Carers and Community members need and establish much needed support for our small community.

Watch this space for details about the P&C new email address.

The next meeting for the P&C will be held on Monday 2 September via zoom.

All parents, carers and friends of Chalmers Road School are welcome. Contact the school for the zoom link.



WHY JOIN THE P&C

CHALMERS ROAD SCHOOL

STAY INFORMED

This is your chance to keep up to date with all the things that are happening in our school and to have a connection with our Principal. You have access to information about school policies, programs and events.



BUILDS A SENSE OF COMMUNITY

P & C members work together to create a positive and supportive school community. Allows parents to become more involved in their child's education by participating in school events and activities.



NETWORKING OPPORTUNITIES

Provides valuable opportunities to meet some lovely people which can be helpful for sharing information and resources. These meetings are fun and nice to connect with others who you may not see often.

MEETING TIMES

We meet twice a term on a Monday night in week 3 and week 7 at 7pm via zoom. We have found that this is the most suitable time for people to attend. The meeting last about 1 hour and it is done in the comfort of your own home. It is optional to attend and you are not locked in to being present all time. We would love some new members to join our meetings and have their say for just a gold coin donation.

Chalmers road school P&C association
23 Chalmers Road
Strathfield NSW 2135



School Uniform

School uniforms encourage students to feel part of our community.

Our uniform is designed to:

- Meet the requirements of occupational health and safety, anti-discrimination, and equal opportunity legislation
- Include items that are affordable, comfortable, and made from easy-care and easy-wear fabrics
- Be appropriate for the full range of school activities
- Learn more about the NSW Department of Education's

[School Uniform Policy](#)

- [Click here to view more information](#)

<https://education.nsw.gov.au/policy-library/policies/pd-2004-0034-08>

If you are having difficulty funding these items, please phone the school to arrange a confidential conversation with the School Principal.

Uniforms are available for purchase from the front office.

- [Click here to download the School Uniform Order Form](#)

Parent Portal

Chalmers Road is using School Bytes where parents can make payments and receive documents and notifications. Thank you to those parents who have signed up to the School Bytes portal and App. If you have not done so, please complete as soon as possible.

- [Click here to view more information](#)
- [Click here to download the School Bytes Parent Flyer](#)

Student Absences

When your child is absent you can-
Ring the school and advise
Email the school to advise

Use the School Bytes Parent Portal App –

For information on how to use the School Bytes Absence use the link below
- attendance will go directly to the teacher.

- [Click here to view more information](#)

It is a legal requirement that the school be notified as to why your child is away. You must apply to the Principal for any school time holiday absence. If your child is unwell for more than 2 days, then you will need to supply a doctor's certificate for this absence period in its entirety.

You will receive a phone call from the class teacher or Assistant Principal if these guidelines are not followed as we are legally responsible for the safety and whereabouts of all students.

Please keep students at home if they are unwell. Not having enough sleep isn't considered a justified reason for absence from school.

Thank you for your support in this matter.



Attendance matters means explaining all absences

If your child is:

- Sick
- Has a medical appointment
- Has to travel for family business
- Involved in Sorry Business

Let us know

So we can plan continued support for your child's learning and wellbeing

Every Day Matters



Green

In Green class, the students are studying the book Alexander's Outing. As they follow the adventures of Alexander, the wayward duckling, they've been using problem-solving skills to figure out how to save him. Through this engaging story, the students developed critical thinking skills as they worked together to find creative solutions, just like the characters in the book. They have also been actively learning about patterns in mathematics by using colourful blocks to represent and create their sequences. Through hands-on activities, they've been exploring how patterns are formed and identifying repeating elements. This interactive approach not only makes learning about patterns fun, but it also enhances their ability to recognise and predict sequences in various contexts.



Pouring water to help Alexander to float



Making ABAB pattern using counting bears

Aida and Jess

Yellow

To celebrate the Olympics, we participated in our mini Olympics in Chalmers Road School with the team from MiniFit. We all worked hard and supported each other in all our activities such as jumping over hurdles. We have been learning a new letter each week in Yellow class and have been practicing our tracing with online activities and worksheets. Everyone has been doing a great job, and it has been pleasing to see the whole class engaging actively.



Jumping over hurdles



Tracing letters on the whiteboard

Luke and Sarah

Red

A big G'day from Red Class! This winter, Red Class has been full of activity and learning. Our students have enjoyed the book "Where is Galah?" and have been exploring concepts of length, from short to long. In science class, we're learning about the Sun and the Earth. Meditation has been a calming addition to our routine, and the School Olympics provided lots of fun and excitement. Students have also enjoyed their weekly MiniFit program, practicing their gross motor skills. Our SATPIN word awareness activities have been engaging and enjoyable for everyone. We've been focusing on our Positive Behaviour for Learning (PBL) goals, particularly 'staying together' during visits to the high school playground. Despite the chilly weather, Red Class is brimming with enthusiasm and progress! A big thank you to all the parents who joined us on open day—we're excited to see you again soon!



Meditation Time in PDHPE



MiniFit Fun

Nat, Carmen and Erica

Blue

In Blue class, we have been learning about our heritages and cultures from around the world. We are so lucky to have history from all over the world in our class. It has been extremely interesting to learn about all our friends' ethnicities and where we come from. We used various interactive maps and websites to explore the countries unique to us, and of course the one we share; Australia! We hope to continue to keep learning about all our amazing cultures and to keep developing our inquiry skills in History this term.



Blue Class exploring India



Our Countries

Aine and Daphne

Pink

Pink Class have been working well since the start of Term 3. What an exciting start to our term with our Olympics Day and our open classroom and class display for Public Education Day! Our class display showed diverse ways for all our students to learn from our novel study from Term 2. This term we are using similar approaches to study narrative in English. We are so proud of our students' efforts!



Pink Class participating in an Olympics Day activity

Ross and Shelly

Magenta

Term 3 started with lots of excitement for our mini-Olympic games, education week and our open classroom! We really enjoyed participating in the modified sport events and welcoming our parents into our class. We are very excited for the upcoming book week and to see where/when our learning takes us this term.

In our Key Learning Areas, we are exploring Australia's settlement history, how we can live healthy lives, the Earth and our solar system, multiplicative relations and length, the composition of fairytale dramas (characters, setting, props), and different types of narratives.



Magenta Class engaged in making equal groups during Math

Nikki and Yoko



Pink Class engaging in Fantastic Mr Fox



Magenta Class participating in mini-Olympics activities

Teal

Teal class has had a fantastic start to Term 3. We enjoyed our Olympic games where students completed modified versions of shot put, discus, hurdles, and volleyball.

This term we are studying a variety of rich texts. We have just completed "Where is Galah?" a fun book with beautiful pictures illustrating Australian animals. We worked on comprehension, where students were able to identify the problem in the story.

We have also been working hard in mathematics learning about multiplication and length.



Teal Class engaged in activity on the text
"Where is Galah?"



Teal class show casing their awards for
participating in the Olympic Games

Tamie and Linda

Orange

Orange Class has had a fantastic start back to Term 3! This term, we have been learning how to classify animals in science and have explored patterns in mathematics. Orange Class was proud to display our creative storybook which explored diverse cultures during open classrooms.

We have completed some amazing learning this term, particularly in our art lessons with Howard and through fostering our cooking skills and procedure following by making French Toast.

We look forward to an exciting remainder of Term 3!



Students engaging in weekly cooking



Students engaging in the Mini-Olympics

Shannon and Lubna

Banksia

Banksia has had a great start to Term 3. We began our math lessons developing our knowledge and skills about patterns. We used the interactive whiteboard to make patterns using coloured icons and then followed on from this lesson to use the objects we have in class to make our own patterns. We made different patterns by using two and three different colours.



Making patterns using the Interactive Whiteboard



Making patterns using classroom resources

Joanne and Eman

Kangaroo Paw

Welcome back to Term 3! It was lovely to see so many parents in for Education Week, spending time in our classroom to see the work we have been doing.

This term we have been learning about familiar places in geography. The class have categorised different locations, and identified key features of them, as well as determining to which places they “belong.”

In mathematics we are exploring measurement. This has included using both concrete objects and measuring devices to determine length, mass and volume. The class absolutely love the hands-on opportunities in these lessons to see and feel their learning.



Reading in the library



Bike riding in the playground

Ruaidhri and Azra

Waratah

Welcome to Term 3. Students in Waratah have been super busy in participating in lots of different learning experiences. As part of our English focus we have been reading an adaptive text of *Wonder* by PJ Palacio. Students read and listen to the chapter and answer questions using visuals. Our mathematics focus this term is Patterns. Students have engaged in making their own patterns and finishing a repeated pattern. In Science we have been learning about animals, their features and habitats. We continue to enjoy participating in Minifit, creating artworks with Mr Howard and dancing with Miss Chalize.



Waratah Class taking part in MiniFit



Sorting animals based on their features in Science

Tania and Laura

Wattle

This term, the students in Wattle Class have been deeply engaged with two significant texts. In English, they have been exploring the book *Wonder*, where they analyse and summarise each chapter. This process helped them understand the themes and messages in the text. Their workbooks are filled with thoughtful reflections and analyses, highlighting their hard work and comprehension.

In addition, for Community and Family Studies, the class has been studying the book *Mirror*. With guidance from their teachers, the students have created a special display—a "window" that highlights each student's achievements throughout the year. This display is a testament to their dedication and growth, beautifully capturing their accomplishments.

In addition to their academic work, the students have continued to enjoy the Minifit program every Monday. Through this program, they have been learning new skills and staying active, making each session both fun and educational.



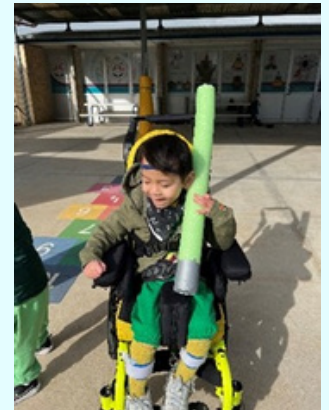
Wattle Class participating in MiniFit



Students tracking their achievement for the year

Audrey and Gavin

Chalmers Road School Olympics



Thank you
MiniFit



Public Education Week 2024

5-9 August
Proud to belong





11 July 2024

Chalmers Road School
Attention Richard Manchee
23 Chalmers Road
STRATHFIELD NSW 2133

Dear Friends,

Thank you so much for your kind donation of non-perishable food items.

Gifts such as yours help to keep our operational costs down. This enables me and my team to put more resources into our frontline services such as the Loaves & Fishes Free Restaurant, primary health care, and crisis support for our guests.

My foundation is a place that brings people together and strengthens the community. Your contribution is a vital part of these efforts, and together, we're restoring hope and dignity to our forgotten friends.

We know our approach works, and it's thanks to your kind-hearted support that we can continue achieving amazing things for the thousands of Sydneysiders affected by poverty and isolation.

God bless,

Rev. Bill Crews

PS: To find out more about our most needed 'gift-in-kind' items, please go to our website at www.billcrews.org/donate-food

"Kindness in words creates confidence.

Kindness in thinking creates profoundness.

Kindness in giving creates love."

Lao Tzu