



23 Chalmers Road  
Strathfield NSW 2135

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*5 April 2024*

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## PRINCIPAL'S REPORT

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As we approach the end of term one, I want to take this opportunity to extend my gratitude to families and staff for your invaluable commitment, working in partnership to support every child and young person's learning journey. As I walk into classrooms, it is a pleasure to witness first-hand the amazing teaching and learning that occurs daily.

Thank you to the Chalmers Road School P&C who have donated funds so that we can purchase equipment for the students to use in class and in the playground. Students are enjoying the bikes and scooters in the playground, the sensory equipment to support self-regulation and playground equipment enhancing social skills and developing positive friendships.

The school-based therapy team have been productive in supporting students and staff. I would like to wholeheartedly thank Strathfield Sports Club, Burwood RSL, and St Patrick's College for their financial support in these programs. Chalmers Road School has employed a speech therapist, Chloe, an Occupational Therapist, Sarah, and a Physiotherapist, Hayley, who work shoulder to shoulder with staff once a week

so that all students achieve their personalised goals.

In addition, this term, I employed a dance teacher to work with all classes in dance and movement. Welcome to Charlize. We look forward to showcasing her work with students throughout the year.

Wishing you all a restful and rejuvenating Autumn break. Great learning for students begins on Tuesday 30 April.

*Warm regards,*

*Jenny Zagas*

*Rel. Principal*

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## DEPUTY PRINCIPAL'S REPORT

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What an incredible term we have had at Chalmers Road! With an average attendance of over 91% we have enjoyed seeing students every day, and the growth of all students across the school has been one of many highlights.

Throughout Semester 1 we have been and will continue to receive the assistance of three Social Work placement students from Western Sydney University. If you've been into the school, you may have seen Amina, Ashleigh and Klara assisting with a range of tasks, from working closely with students in classrooms, to developing resources

and supporting the leadership team. Our ongoing relationship with Western Sydney University is an incredibly important one, as it is essential Social Work students have a detailed understanding of the complex needs of our students and how they can best support families once they have completed their studies.

In Week 8 we successfully ran a parent information session open to all secondary families, with the assistance of Services Australia. This was a well-attended forum, and as always, the Services Australia team were extremely informative. Keep an eye out next term for information on another session by Intellectual Disability Rights Service as part of our post-school transition program for secondary families.

We are pleased to recommence our long-standing relationship with St Patrick's College Strathfield, and once a week have a contingent of boys join us to assist in our sports program with MiniFit. The St Pat's boys assist in our afternoon sessions with the secondary classes, and have already built strong friendships with our students, a highlight of the week!

As the term draws to a close, I want to wish all families a safe and restful break and look forward to seeing everyone back refreshed for Term 2.

**Richard Manchee**  
R/Deputy Principal

## PARENT PORTAL -SCHOOL BYTES

Chalmers Road is using School Bytes where parents can make payments and receive documents and notifications.

Thank you to those parents who have signed up to the School Bytes portal and App. If you have not done so, please complete as soon as possible.

[Click here to view more information](#)

[Click here to download the School Bytes Parent flyer](#)

## UPCOMING EVENTS

What's happening at Chalmers Road School

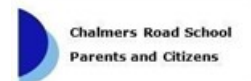
Term 1 2024	
Friday 12 April	Last Day of Term 1
Wednesday 10 April	Anzac Ceremony
Tuesday 30 April	Students return Term 2
Monday 13 May	P&C Meeting Zoom 7pm
Monday 10 June	Public Holiday

## STUDENT DROP OFF AND PICK UP

A gentle reminder to all parents when dropping students in the morning to use the pedestrian walkway. Ensure that your child is with a staff member before exiting the school. When picking up your child in the afternoon please use the pedestrian gate and one of our staff will walk with your child until they are with you. If you are running late, please contact the school and inform them of what time you will arrive.

## P&C MEETING

The next meeting for the P&C will be held on Monday 13 May at 7pm.



All parents, carers and friends of Chalmers Road School are welcome. Contact the school for Zoom link.

## SCHOOL UNIFORM

School uniforms encourage students to feel part of our community

Our uniform is designed to:

- Meet the requirements of occupational health and safety, anti-discrimination, and equal opportunity legislation
- Include items that are affordable, comfortable, and made from easy-care and easy-wear fabrics
- Be appropriate for the full range of school activities

- Learn more about the NSW Department of Education's [School Uniform Policy](#)

Click here to view more information

<https://education.nsw.gov.au/policy-library/policies/pd-2004-0025>

If you are having difficulty funding these items, please phone the school to arrange a confidential conversation with the School Principal.

Uniform items can also be purchased at Lowes Stores (without the logo).

Uniforms will be available for purchase in 2024 from the front office.

Click here to download the School Uniform Order Form

## STUDENT ABSENCE

When your child is absent you can-

Ring the school and advise

Email the school to advise

Use the School Bytes Parent Portal App -

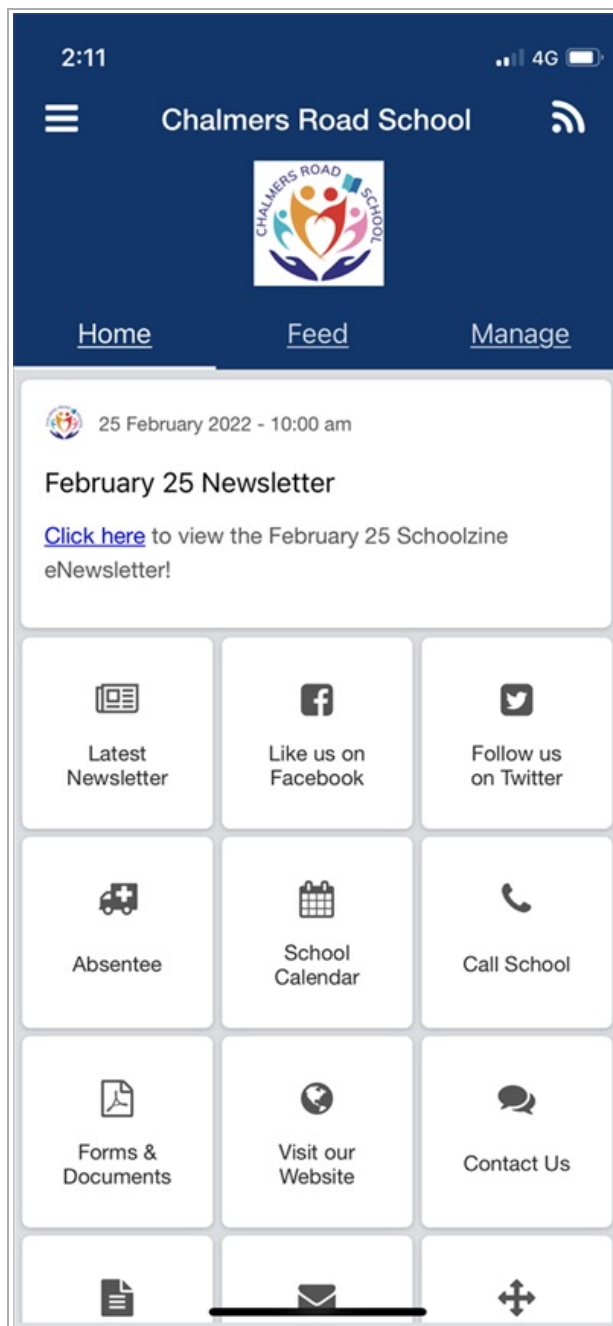
Send the school a message on the Schoolzine App, open the Absentee Tab on the app and send the school a message (see photo below).

It is a legal requirement that the school be notified as to why your child is away. You must apply to the principal for any school time holiday absence. If your child is unwell for more than two (2) days, then you will need to supply a doctor's certificate for this absence period in its entirety.

You will receive a phone call from the class teacher or Assistant Principal if these guidelines are not followed as we are legally responsible for the safety and whereabouts of all students.

Please keep students at home if they are unwell. Not having enough sleep isn't considered a justified reason for absence from school.

Thank you for your support in this matter.



## SAFETY REMINDER

Please do not send in glass containers or water bottles.

### Green Class

It has been a busy Term 1 for students in Green Class. The vibrant spirit of Easter came alive as students crafted their colourful Easter hats with feathers, decorative eggs and chicks and some have chosen to personalise their hats with pictures of wild animals and Thomas the Tank Engine characters ready for the Easter Hat Parade.



Green Class students recently joined the entire school community celebrating Indigenous culture with Ryka who came to perform mesmerising Aboriginal dances and shared captivating stories.



Our wheelchair students have started navigating the Junior section, accessing the outdoors in their walkers.



Back in class, students engaged in literacy activities, sharpening their comprehension skills by identifying key characters in their stories.



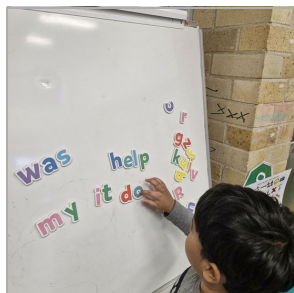
*Aida, Jess, Nicole and Michelle*

## YELLOW CLASS

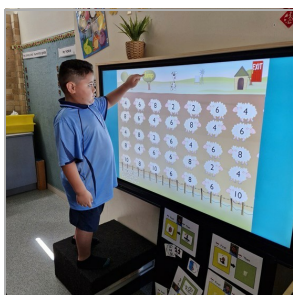
Yellow Class has continued to have a wonderful start to the school year. The class has continued with school programs such as Art and Mini Fit and last week began to do dance with our new school dance teacher.

Students in Yellow class have been working on their Literacy and Numeracy skills throughout Term 1, impressing us each day with their growth. During Literacy lessons

students have been reading, identifying high frequency words and using Key Word Sign or Visuals to communicate.



During our Numeracy lessons, students have been sorting, recording and identifying numbers from 0-100. We have also been exploring repeating patterns, with some students beginning to look at telling the time on the hour. We are looking forward to a well-earned holiday break and can't wait to see what Term 2 has in store for us.



**Luke & Sarah**

## RED CLASS

Red Class has been working hard and students have enjoyed many exciting learning activities throughout Term 1.

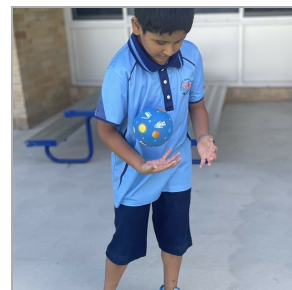
A highlight has been students participating in Harmony Week activities and watching the Ryka Ali dance performance with a didgeridoo and action songs. Students have also very much enjoyed participating in dance lessons on Thursdays with their dance specialist teacher, as well as hands on Visual Arts activities with Howard.

Red Class has focused well when looking at numbers during Mathematics. Students have also worked on communication skills of making choices, which has included expressing

'likes' and 'dislikes' during English.

MiniFit has been a hit this term with students engaging well with practising their gross motor skills.

We are looking forward to the rest of the year together with exciting learning events ahead and working on PLSP goals.



**Nat P, Carmen and Erica**

## BLUE CLASS

Blue Class students have been working hard this term and have made excellent progress in our communication, literacy, and numeracy skills.

We have also been focusing on our understanding of the Dreamtime Tales, the Material World, the personal attributes that help us to be a good friend and significant cultural events in our community.

This term, our school celebrated Harmony Day and created some beautiful Easter Hats, then wore them in a Junior School Easter Hat Parade.

Daphne and I would like to wish all our families a happy and restful Easter break.



*Chris and Daphne*

## ORANGE CLASS

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Orange Class has had a wonderful start to the 2024 school year. We have worked hard and completed wonderful learning across all Key Learning Areas and had lots of fun along the way!

In Orange Class we have enjoyed learning about community groups and how we can stay safe at home and at school, as well as developing our skills in solving addition and subtraction problems! Our favourite highlights have been the MiniFit sports program, our weekly art lessons, and music. Orange Class also enjoyed celebrating Harmony Day with the schools Ryka performance and our class Harmony Day artwork activity.



We are very proud of the achievements the students of Orange Class have made so far this year and are very excited to see what is to come for the rest of the term and the 2024 school year!

*Shannon & Lubna.*

## PINK CLASS

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Students in Pink Class have been making a great effort to learn in Term 1! We work each day on recognising numbers and counting objects, as well as identifying the letters of the alphabet and knowing each letter's sound. Students also try hard to trace and copy their names, letters, and numbers. We daily practise our reading, using either physical books, tactile books, or digital books on the Interactive whiteboard. We continue to enthusiastically take part in other special

programs including MiniFit on Mondays, Art with Mr Howard on Wednesdays, and our new dance class with Miss Charlize on Thursdays. It is great to see the students learning with smiles on their faces!



*Ross and Shelly*

## MAGENTA CLASS

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Magenta Class has had a great start to the year!

We have been working hard to develop our maths skills of number recognition, counting and place value. We have also made great progressions with our handwriting and our reading!

We have loved the new dancing lessons with Miss Charlize, copying and making our own movements to fun music. And our favourite lessons are with Mr Howard making cool and creative artworks with paint and pastels and stamping!

We cannot wait to see what next term brings.



*Nikki and Yoko*

## TEAL CLASS

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Teal Class has continued to have a fantastic start to the year.

Students have enjoyed Art and making poppies for ANZAC Day. Students have learnt about Harmony Day by watching a PowerPoint and participating in art activities.

Last week was our first lesson of dance with our new school dance teacher Miss Charlize. Teal Class students were highly engaged in dance and enjoyed moving their bodies and using tambourines and maracas to shake. We have been learning to share and take turns in the classroom.



*Tamie, Linda and Michelle*

## BANKSIA CLASS

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Banksia students have been learning about drumming in Music this term. The students explore the sounds different containers make when we use them like drums.



The students enjoyed tapping the tops, sides, and rims using right and left hands.



Students also listened to various pieces of music and tapped their boxes to the beat.



*Joanne & Eman*

## KANGAROO PAW CLASS

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Kangaroo Paw of '24' has had an eventful start to the term. It has seen our journey of learning with creativity, fun and developing skills across all Key Learning Areas.

We have enjoyed communicating our learning, with hosting our first Assembly for the school.

Kangaroo Paw demonstrated inclusiveness in sharing and building our skills in song, dance and public speaking!

We have developed our knowledge on chemical states through experiments in science. MiniFit had us share time with our community and we learnt to express history through writing, language, dance, and art, blending culture

and historical events.

A couple of historical events were Ramadan learning Arabic with Ms Eman, Harmony Day with the

'Ryka Dance', where our Kangaroo Paw students were engaged in dance and song, we had so much fun.

We are proud of all the steps you have all achieved on our journey thus far and we thank you.

**Sharlene, Manale & Billy**

## WARATAH CLASS

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Wow what a fantastic term it has been. Waratah students have been engaging in experiments for Science under the topic of Chemical Reactions. We have seen skittles colours react with water and made fireworks in a jar using water and food Dye.

Students have been using interactive music websites to make different sounds . For our History unit, Australian History, we made ANZAC biscuits and read stories. Well done to everyone in Waratah dressing up in orange or cultural dress for Harmony Day.

We hope everyone has a great Easter and holidays ready for Term 2.



**Tania and Laura**

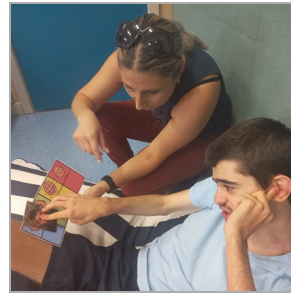
## WATTLE CLASS

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Welcome back to all our students and parents for Term 1!

Wattle Class students are thriving in their new classroom setting. They have dedicated time to building relationships

and understanding the expectations of their school environment. Emphasis has been placed on enhancing communication skills and ensuring respectful and effective interactions both inside the classroom and during playground activities.



**Audrey and Chrissy**

## OTHER SUBMISSIONS

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## CULTURAL COMMITTEE

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The Cultural Committee has had a spectacular term with organising activities and displays for numerous cultural events so far including Ramadan, Nowruz, and Harmony Week. Students very much enjoyed an inspiring Ryka Ali dance performance during Harmony Week. It was also wonderful to see students and staff dressed in orange and cultural dress for Harmony Day and celebrating the diverse community that we have at Chalmers Road School.



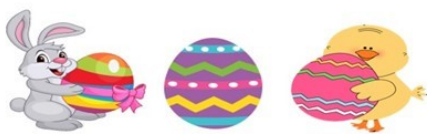
Eman, Daphne, Sharlene, Linda, Jess and Nat P



## Easter Raffle

Congratulations to the lucky 20 prize winners.

Thank you from the P&C to everyone who bought a ticket.



*Congratulations Easter Raffle Winners  
Thank you to all those supporting the  
Chalmers Road P&C Easter Raffle*

Prize	Winner	Prize	Winner
1	Theo	11	Solomon
2	Luca L	12	Orlando
3	Naomi	13	Leo
4	Eman	14	<u>Merylle</u>
5	Mya	15	Ryan
6	Jacob	16	Yusha
7	Elias	17	Issa
8	Carmel	18	Hammoudi
9	Adhik	19	Sophia
10	Nashwan	20	Mohammed Ab

## Term 1 in review

