

23 Chalmers Road Strathfield NSW 2135

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25 September 2020

Principals Report

Dear Parents and Carers,

We have all made it through Term 3 and I know students and staff are all looking forward to a well-earned break and restful holiday. We have had a very busy term with lots of learning and celebrations of Education Week, Science Week and Book Week.

Our school café is a favourite of students and staff. Each week High School students prepare menus and collect orders around the school in preparation for Café Day. Students help prepare meals and serve them out to those who ordered and then practise their life skills in cleaning and tidying the kitchen.

Parent workshops have moved to short online Key Word Sign videos that are proving very popular and helping families support students to develop their KWS skills by using them both at school and at home. I encourage you to share these with your families and friends so they can communicate with your child using these everyday Key Word Signs also.

Our High School inclusive playground is nearly complete now with our amazing mural painted by Mulga the Artist and our bike track markings and games finished. Our PBL signs will be ready in the next couple of weeks to complete this amazing teaching and learning space that is also recreational and promotes safe play and movement.

In Term 4 we will have some staff changes. We welcome Mr Ross back from leave and say a big thank you to Ms Celine for her fantastic work with Purple Class. We look forward to Ms Celine remaining with us as an RFF teacher. Ms Julia will be taking up a position temporarily at another school and we welcome Ms Barbara to Red class. Congratulations to Mr John on his promotion to George Bass School as Deputy Principal. Congratulations to Ms Tara on the birth of her 3rd gorgeous baby Elliot!!

At the P&C AGM meeting held on 31 August nominations were taken for the 2021 committee. At this meeting we farewelled the outgoing President, Ruth Pilkinton and wish her well. We would also like to thank Ruth for her hard work and dedication to the position since 2016. On behalf of the school I would like to welcome the new P&C Committee and look forward to working with them.

We continue to ask if your child is not well that you do not send them to school. The Department of Education following advice from NSW Health have implemented updated strategies this week that we must also implement and follow.

Wishing all our students' families and staff a safe and restful break. See you in Term 4.

Stay well and safe

Michelle Davies Principal

What's happening at Chalmers Road School	
Term 4 2020	
Monday 12 October	School resumes for staff and students
Monday 26 October	P & C Meeting by Zoom
Monday 23 November	P & C Meeting by Zoom
Monday 30 November	Junior School Presentation Day Zoom
Tuesday 1 December	Middle School Presentation Day Zoom
Wednesday 2 December	High School Presentation Day Zoom
Thursday 3 December	Whole School Special Awards Presentation Day International Day of Disability

What's happening at Chalmers Road School	
Friday 4 December	Year 12 students last day
Tuesday 8 December	Proposed Year 12 Graduation Celebration
Wednesday 16 December	Last day of Term 4
Wednesday 27 January 2021	Staff return to school
Thursday 28 January	Existing 2020 students return to school (new students will be advised of starting times and days)

Voluntary Contributions

Families can support our school by paying the Voluntary School Contribution. This is an annual amount per student payment to assist the school to purchase classroom resources. Payment can be made to the school office. Our school accepts cash and POP payments. Payment can also be made through the Parent Online Portal, instructions are available from the school office.

Online payments

Parents are able to make payments for school contributions, excursions and any other expense through the Parent Online Portal. Access to this is from the school website at the link below and the "Make a payment" link on the right-hand side on the top orange bar. Parents will have the option on notes sent home to indicate that they have paid through the Parent Online Portal. This is an easy and secure way to make payments.



P&C Meeting

The next meeting for the P&C will be held on 26 October 2020 at 9:15am in the School Meeting Room. All parents, carers and friends of Chalmers Road school welcome.



Green Class

Green Class have really thrived with their learning this Term. They are following instructions and interacting really well with each other in their learning environment. During the last few weeks, wonderful friendships have formed. We also had a fun making our biome for the foyer display.





Thank you for a wonderful Term. Enjoy your holidays.

Sally and Linda

Red Class

This term Red Class have been learning about how products come into our homes in the topic Paddock to Plate in Science. We enjoyed dressing up for book week and participating in Science Week activities. Red Class have enjoyed their time in the Highschool playground socialising with their peers this term.

Tania, Sue and Julia







Blue Class

Blue Class have had a fantastic Term Three. We continue to impress Mr Luke and Miss Shelly with how much we have learnt throughout the year. Some of the things we have been able to show our teachers include counting independently, tracing our names and numbers and also following instructions. We have been learning all about where our food comes from this term and also how people grow and change. We have had lots of fun learning about how we can be entertained by literature. We are looking forward to a well-earned break and then coming back for and exciting Term Four.

Luke and Shelly





Orange Class

This term, Orange Class have enjoyed participating in role playing activities in the literacy theme of Entertainment, exploring scenarios of shopping and building upon their money skills.





Students have also participated in lots of hands on lessons during Science to explore The Chemical World. Some of these include making green corn starch slime, watching a chemical reaction inflate a balloon and experimenting how salt effects items to sink or float.





Orange Class students have really enjoyed helping to cook foods related to our Spanish theme in languages this term, by cooking empanadas while learning about the importance of safety with equipment and keeping our hands clean.



We wish to thank our parents and community for a wonderful Term 3, we look forward to seeing everyone back in Term 4 and hope everyone stays safe!

Liam and Manale

Purple Class

Students in Purple Class have been engaged in their Friday music lessons with Mr Tristan. We are learning how to play instruments and music from different decades and cultures. As part of our Mathematics program, we are learning how to use money to buy our favourite things. We are working on recognising and counting money. Purple Class have enjoyed regular art classes and especially love the paining sessions! We

wish our family and friends a happy and safe holiday break, and we look forward to seeing you again in Term 4!

Celine, Bharti and Gloria







Pink Class

This term, Pink Class have enjoyed participating in making a 3D theatre where other classes are able to look and listen to the story being told as a form of entertainment.





Pink Class students have really enjoyed helping to cook foods related to our Spanish theme in languages this term, by cooking banana bread and chocolate cake while learning about the importance of safety with equipment and keeping our hands clean.





Pink Class students have really enjoyed Friday morning Music with Tristian where he is introducing different instruments continuing with our Spanish theme.





We look forward to seeing everyone back in Term 4 and hope everyone safe holidays.

Audrey and Sarah

Magenta Class

Magenta Class have had a very busy and exciting Term 3. Students have particularly enjoyed their English Entertainment Unit where we focused on Musicals, Films, Books and Role Play. Magenta studied Toy Story 4 and created character profiles of each character. Students have been working hard on telling the time, focusing on quarter times and half past.

They have enjoyed learning money by collecting orders for café from all of the staff, calculating the costs of different items on the menu then adding all of the totals together. Magenta have been exploring famous artists, we have looked at abstract art works and portraits of themselves. We are all feeling extremely proud of each student in Magenta for maintaining engagement and focus for a full term at school. Students are having a well deserved class party and Disney marathon on the last day of school. Great work Magenta Class!

Brooklyn, Helen and Aisling







Banksia Class

Banksia Class students are embracing the responsibility of caring for their nominated garden in the new playground area. This project involves predicting the weather and using the weather forecast from The Bureau of Meteorology – (BOM) to anticipate the impact of climate on the garden. Based on their predications, students make the decision to water, or not, and the best time of day to do so. Students also explore solutions to improve plant health, observing that some plants are struggling more than others.





Decision making, observation and prediction skills continue to be challenged particularly in Science, Geography and PDHPE where students explore how to live sustainably and the effects on the planet of human choices; both good and bad. Banksia Class regularly go on virtual tours around the world to give life to these concepts. An Alpine tour of the Snowy Mountains linked ice and snow melt to the generation of hydro power and to the electricity used in their daily lives.

Personal choice, relationships and emotions continue to be explored as students in Banksia Class navigate the challenges of everyday life as teenagers.





Allison and Christine

Kangaroo Paw Class

Kangaroo Paw have been working very hard this term. They have been practicing their counting and started looking at skip counting.



They have been using their number knowledge to add numbers together. They have been using objects in the classroom and adding them together



They also have been practising how to position different objects in the classroom and seeing what they look like. They have been doing many matching activities to demonstrate the positions they have been learning. They have been enjoying doing Art with Mr Kim and appreciating the creativity they get to explore



Term 3 has been quite an explorative time!

Kathleen and Chrissy

Waratah Class

Waratah Class have had a busy and exciting Term 3. We welcome Lubna as our SLSO as unfortunately Jo has moved north with her family and we wish Jo and her family all the best. The students are familiar with Lubna and she is a wonderful addition to Waratah Class and has settled in well. Over the past few weeks the students have enjoyed cooking grilled cheese sandwiches, French toast and pancakes. The best part was when the students got to eat them.







Tamie and Lubna

Wattle Class

Wattle class students have been engaged in a PD.H.PE unit this term called Growth and Development where we have identified and explored changes that occur at different life stages. Using photographs and clips of babies, then children, teenagers, adults and finally older people the students have developed an understanding of how our physical appearance changes as we age. In Wattle class students to point to the images of the life stage when requested. The most popular images and clips are those of babies, particularly babies crawling, lying on their backs kicking or in groups with other babies. The students have consistently responded with great interest by watching the video clips closely, smiling and our students who use words say softly, "baby". Through their responses the students have developed and understanding that a baby is quite helpless. The Interactive Whiteboards, now evolved to a Promethean Board provide our students with limitless visual learning opportunities and while some clips are engaging it is also positive to see students making a choice by looking away when they dislike certain materials. It has been a good term in Wattle Class. Have a relaxing spring holiday and get ready for swimming in term 4!

Craig and Laura





What's been going on

Book Week 2020

Students and staff certainly made Book Week 2020 one of our most memorable!

This year's theme was 'A Walk in the Bush'. To mark the occasion we had a parade in each stage, to showcase students' wonderful book Character costumes. A huge thank you to the parents for your continuous effort and support, especially at this time. It was a very enjoyable day for all!

Aisling, Brooklyn, Liam, Carmel and Jay







Café

High School students have enjoyed cooking up a storm this term with Mr Luke in café. We have learnt a variety of skills including, chopping, mixing, grating and even baking. We have been lucky enough to make a variety of foods such as fried rice, shepherd's pie and zucchini slice. Mr Luke has also taught us how to make treats such as brownies, apple crumble and scones with jam and cream. We are looking forward to seeing what café has instore for us in Term Four.







Key Word Sign Committee

During Term 3 the Key Word Sign Committee has continued to provide weekly professional learning to staff by demonstrating the Key Word Signs of the week and providing each class with an A4 sized outline drawing of the sign for use with students. As the weeks and the year has gone by we have covered 2 signs a week and integrated these into daily practice and classroom routines. This week, for example, the Key Word Signs were "give" and "go". For students, using a Key Word Sign or KWS as we call them is a simple form of accurate communication so long as those around them are aware of their meaning. Can you imagine what it would be like if no one responded to what you were saying? Frustrating...!

To address our students' needs, Chalmers Road School has initiated Key Word Sign instruction on zoom being delivered by Liam and Chrissy to parents and interested community members every Wednesday at 2pm. To join the zoom, contact the school office for the link. We are also preparing for National Key Word Sign Day which is on October 10, 2020. Anyone can find more information about Key Word Signing by googling at the link below and they also have a Facebook page.

http://www.kwsnsw.com/





Thank you for participating in the Chalmers Road School Community by supporting our students' communication through learning Key Word Signs. Have a relaxing Spring holiday.

Craig Stewart Key Word Sign Committee Teacher

Science Week 2020

Science week was celebrated at Chalmers Road School from the 15 - 23rd of August. The theme outlined by resource materials provided by the Australian Government was "Deep Blue" and focused on scientific activities exploring our oceans. Science lessons are taught each week at the school comprising topics such as "the Physical World", "the Material World", "Living things" and "the Chemical World". We are using aspects of science in most daily activities such as washing hands and creating a lather with soap which is quite relevant given our Covid 19 restrictions on whole school events. To provide our students with "Deep Blue" focused learning activities we set up stations in our new playground comprising a "fishing pond" where student identified sea creatures and then fished using small net shaped rods, a computer coding activity using blue bots to navigate a path between sea creatures and "things that change colour under the sea". Students moved as class groups from station to station to participate in this whole school event. With a warm day and in our new playground it was a successful and pleasant morning for all. While the Covid restrictions the school has to abide by are in place it has also provided new opportunities for us to reshape our whole school events for the benefit, of course, for our students.

Craig Stewart - Teacher in Charge of Science Week





Positive Behaviour for Learning (PBL)

As part of our Positive Behaviour for Learning (PBL) Program, Chalmers Road School has recently seen the instalment of numerous murals and posters across our school grounds. In the high school playground, a bike track has been installed with bright visuals of road safety signs and symbols. This has engaged students in understanding the importance of road safety and safe bike-use in the playground. In middle school we have purchased a new trampoline to provide another play area for students and installed a hopscotch mural, we have

already seen an increase in students interacting and engaging in positive behaviour in the playground.





An incredible mural has been painted in the high school playground, showcasing our Positive Behaviour for Learning mascots. These bright and colourful characters are featured with our PBL motto - "We Care" (Koala), "We Are Safe" (Platypus), and "We Learn" (Wombat). This mural is not only a wonderful addition to our high school playground upgrade, but also a continuous reminder for all students to demonstrate our school expectations. We would like to thank Mulga (@mulgatheartist) for his outstanding work!

Positive Behaviour for Learning Team

Community Notices

Sunnyfield Disability Services

Sunnyfield's Stepping Stones is an after-school program for children with disability aged 15 – 18+ who are transitioning to adulthood. Participants can choose from a range of social activities including meal preparation, cooking, gardening, hanging out with mates, relaxing in the chill-out zone and playing a few board or sports games.

Sunnyfield Disability Services

T 1300 588 688

E enquiries@sunnyfield.org.au

W www.sunnyfield.org.au