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5 July 2019

Principal's Report

Dear Parents and Carers,

Term 2 has been a busy and productive term! We are looking forward to meeting with all our parents and carers to share student reports and their achievements, as well as plan next semester's Personalised Learning and Support Plans.

The **Focus on Ability** short film voting has now closed and we thank everyone who voted. The response from our wider community to this film has been fantastic and many comments about how amazing our students are and what they have achieved. I look forward to showing this amazing short film throughout the year.

The wall mural project is making great progress and we are all looking forward to this amazing art piece being completed in Term 3. The students from Homebush Boys HS, Strathfield Girls HS and South Strathfield HS are enjoying the project and working with our Chalmers Road students.

We will have some staffing changes for Term 3. We wish Ms Sophie all the best as she was successful in gaining a relieving Assistant Principal position for Term 3 at Punchbowl Public School. Further staffing changes will be finalised and informed commencing next term.

Our students performed at the 'In the Spotlight Dance Festival' as part of the Shining Stars Dance Ensemble on Friday 28 June, 2019. It was an amazing performance and a great opportunity to perform at the Seymour Centre. We look forward to the next Shining Stars performance Drama at NIDA in Term 3.

Our 2nd **Annual Trivia Night** was a huge success. We have many many people to thank. Firstly staff who have spent the last two terms organising the night, organising prizes and donations, Greg King for the delicious food and donating his time in preparing and cooking it, St Pats for the hall, Donna and Charmaine from Hoxton Park PS for organising the questions. Thank you to all our staff, parents and community who came on

the night or who purchased raffle tickets. We had many prizes, fun games and trivia and we are \$10,000 closer to our goal of the shade shelter.

Our fundraising goal is \$150,000 to build a shade shelter/ COLA in the senior playground. If you have any suggestions for fundraising please contact the school and/or our P&C.

Have a safe and happy holiday and we look forward to seeing our students return on Tuesday 23 July 2019.

Michelle Davies
Principal

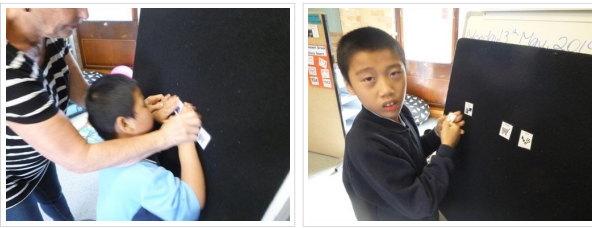
Important Dates

Friday 5 July	Last day Term 2
Tuesday 23 July	Students return Term 3
Monday 5 August 9.15am	P& C Meeting
Wednesday 21 August 9.15am - 2 hrs	Parent Forum - Sexuality
Monday 2 September	P&C Meeting
Monday 4 December	Presentation Day

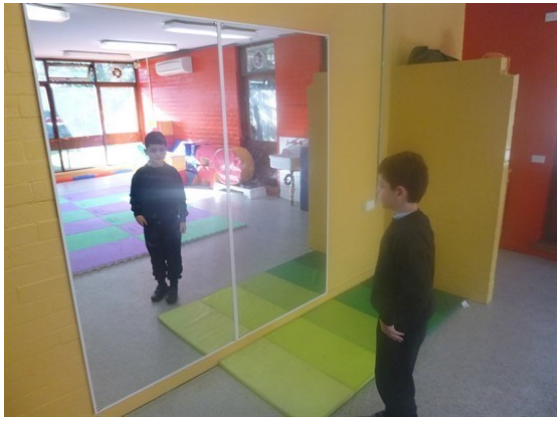
Green Class

What a wonderful and busy Term we have had in Green class!

We have been exploring what we each have done on the weekends with the use of visual boards and written text. We have also drawn a picture and written what our favourite activity has been each week be it staying at home, going to the shops or playing iPad as some of the activities.



During the Term, we have also participated in visiting the Gross Motor Room. The class explore the various sensory materials be it the ball pit, the obstacle course or the dark room. A new mirror has been installed which has been a great with the class observing themselves in the mirror!



We look forward to another Term of fun learning experiences and we wish everyone a happy and safe holiday.

From Sally and Christine

Yellow Class

During weekly cooking lessons, Yellow Class made cupcakes, cookies and pancakes. Students have been learning to name and measure ingredients,



as well as use cooking utensils appropriately and safely.



One week we forgot to get food colouring and we ended up squishing raspberries into the pure white icing sugar mixture which resulted in a gross bumpy texture with a great pinkish colour.

During dance lessons Yellow Class has been “singing in the rain” and using an array of textured materials to swish, swirl and twirl to music from different eras. During music everyone has continued to learn to accompany their singing with a range of percussion instruments.

Gross motor room activities and learning to throw basketballs into hoops were two activities everybody has also enjoyed.

Mural painting with high school students and experimenting with a variety of textured materials to create small individual three-dimensional artworks in class has dominated our most recent art lessons. The ‘artists’ (Malak, Tyson, Hansy, Cameron and Paul) are waiting to take their work home.

Yellow Class has continued reading books for the Premier’s Reading Challenge and one book, ‘Peace at Last’, has become a favourite. Everyone has also worked steadily on their sentences, vocabulary development and mathematics skills.

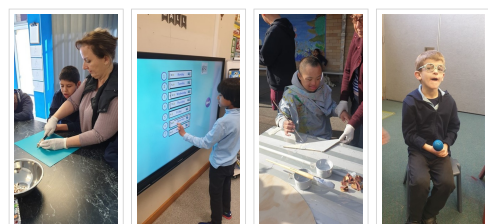


Wishing you all a joyful and safe break.

Zaiga and Linda

Red Class

Red Class have had a very happy and productive term. We have continued to learn the days of the week, and the months of the year every day, and we have been practicing counting to 100 with our teacher. We have also been looking at some old and new pictures of the Strathfield area and comparing how it has changed over time. We had visits from Homebush Boys and our parents and have helped paint the mural in the junior SPA. We also enjoyed making lots of different foods in cooking including brownies, quiche, pancakes and sweet potato and zucchini slice. We are looking forward to a well-earned rest before coming backing for Term 3.



Blue Class

Blue Class have had a busy term learning and exploring Chalmers Road School. The students have been working on their letter of the week by practising to trace and create the letters of the alphabet. This term Blue Class has been using the iPads to take photos and listen to our letter sounds.

Blue Class have enjoyed going to the student kitchen to create different foods. We are learning about Time in Mathematics and are practising to place items in the microwave and set the time. As a class we then count down when our food is heating up. Noodles were a class favourite on the cold rainy days at Chalmers Road School.



Blue class enjoy their visits to the different play grounds in the school and developing their gross motor skills. The students are learning to take turns using the playground and practising their waiting skills. Blue Class have been focusing on personal care and keeping healthy. Students enjoyed brushing giant teeth and then having a turn at brushing their own teeth.



We look forward to another busy and fun term of learning in Blue Class.

We hope everyone has happy and safe holidays.

Brooklyn and Jessica

Orange Class

Term 2 in Orange Class was full of fun and learning; we have been filling our buckets as we are all following the school rules and showing how to be good friends. Orange class is reading their way to the top of the Premiers Reading Challenge (PRC) with lots of great stories and shared reading. Wishing everyone a safe holiday and looking forward to seeing you next term.

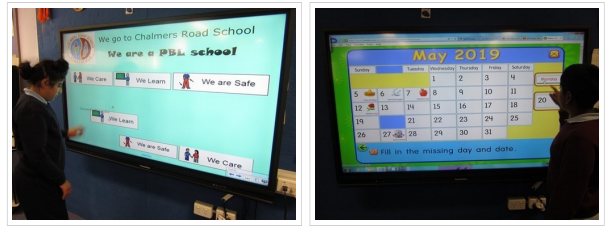


Natalie and Helen

Pink Class

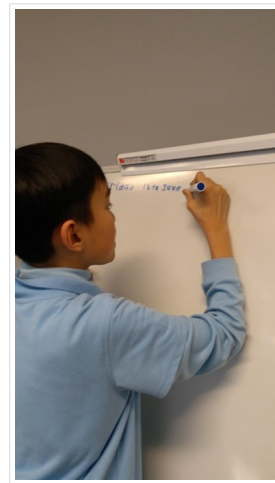
Pink Class students have been engaging with lots of learning opportunities as Term 2 draws to an end. We have been focusing on using technology to help us learn as well as better enabling us to communicate our thoughts and needs. As well, our students have been looking at and thinking about how our PBL rules can help us learn, care and be safe in our classroom. In creative arts we are enjoying trying a variety of art techniques in creating collage posters, paintings and prints, in addition to our wonderful dance and music lessons with Natalie, Melinda and Daniel. Congratulations to the students who continue to do their best every day!

Ross and Sarah

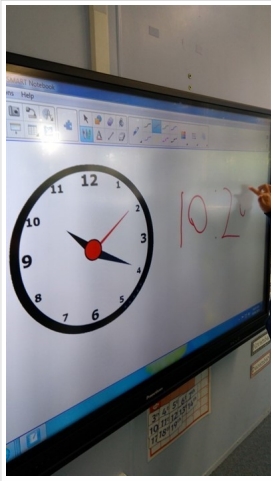


Magenta Class

Magenta Class have had a busy, exciting, productive and fun term.



In Mathematics we have been learning about time and when different activities are scheduled. Our students love writing the daily timetable on the whiteboard and investigating the time on different clocks.



We have also been focusing on being kind, calm, caring, taking turn and sharing. Magenta Class have been using these skills in the classroom and playground. We have enjoyed going to the student kitchen to create different foods. We wait patiently for our turn and share the ingredients and utensils. Once the food is ready we enjoy it, our favourite were chocolate lava cakes, pasta and scrambled eggs.



We also share and turn take when riding the bikes this term in the High School court yard. We learned about riding safely and wearing a safety helmet.



We wish everyone a fun filled and restful holiday. We look forward to an exciting term 3.

Naomi and Grace.

Banksia Class

Banksia Class

This term we have been learning about Time and Number Patterns in numeracy and we have been engaging in different interactive activities on the interactive whiteboard.

Each week we have been involved in a cooking program, learning how to follow visuals to make a variety of finger foods. This week student's parents were invited to come and join in for cooking and assisted with us making a delicious breakfast. Our class goes out for dancing on Monday, Community Access on Wednesday morning – some to Strathfield Park, some to the shops and others a closer perimeter walk. On Friday we have Daniel from Rhythm Village come for music and he usually brings a surprise instrument or piece of equipment for us to try out. One week it was a thunder stick (and it makes a thunder sound!) and another time he brought his karaoke microphone.

Parents visited our class on the 12th of June for Family Day, and two of our students presented their art to parents during morning tea. In Literacy, Banksia Class have enjoyed completing reading and comprehension activities with PM Gem Readers, fun interactive activities on the interactive whiteboard.

Thomas and Manale

Kangaroo Paw Class

This term we have been learning about 3D shapes in numeracy and we have been engaging in different interactive activities on the interactive whiteboard. We have also been learning a song about 3D shapes.

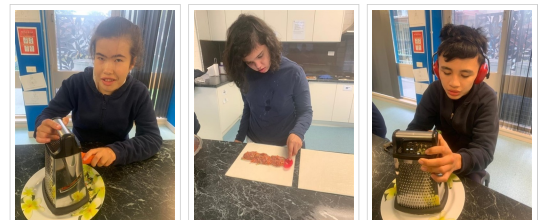
Each week we have been involved in a cooking program, learning how to follow visuals to make a variety of finger foods. This week students grated vegetables and mixed them with mincemeat then put it on puff pastry to make delicious sausage rolls.

On June 12, we were fortunate to have parents visit our class for Family Day after watching a photo slide show of our class and a lesson watching us read and complete comprehension activities they enjoyed a morning tea.

Kangaroo Paw have enjoyed identifying activities they like or dislike for leisure time and activities that they share with their family for Personal Health Development.

In Literacy, Kangaroo Paw have enjoyed completing reading and comprehension activities with PM Gem Readers , fun interactive activities on the interactive whiteboard.

Tania, Shanna and Shelly



Waratah Class

It's been a busy term in Waratah class and our students have been involved in lots of fun activities. Our students engaged in learning about all the healthy foods that make us strong and they had lots of fun in the kitchen chopping, grating, peeling and experimenting with different ingredients that can be used to make healthy sandwiches. Waratah Class is also involved in

the Premier's Reading Challenge and we have really enjoyed reading lots of books. One of our favourites has been 'The Wonky Donkey'. We also enjoyed the online version and 'The Wonky Donkey' song. Reading has become one of our preferred afternoon activities and it's been pleasing to see our students so interested in such a wide variety of books. Our students are often choosing a favourite book and requesting the book be read to them by Laura or myself. Our class has discovered the love of books and it's certainly an area we will be developing on next term. Laura has been thoughtful enough to set up a comfortable and cosy reading corner in our classroom with bean bags and cushions and plenty of books!! Thank-you Laura...

As this term draws to a close, Laura and I would like to thank our parents for their on-going support of our students and their support of the work that we do. Have a wonderful and safe holiday and we look forward to Term 3.



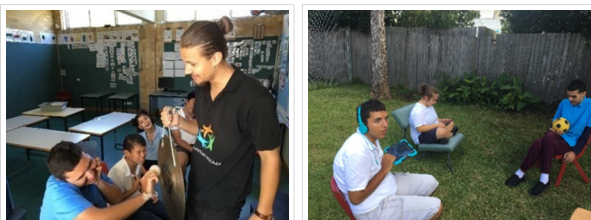
Joumana & Laura.

Wattle Class

It has been a productive term in Wattle Class and everyone has now learned the daily and weekly classroom routine. The advantage of this for everyone is that we know what days and times we have visitors coming and what days we are going out of the classroom. As the weather has been quite cold most of us have been happy to be inside but its always good to get some fresh air.

Our class goes out for dancing on Monday to the dancing room, Community Access on Wednesday morning – some to Strathfield Park, some to the shops and others a closer perimeter walk. On Friday we have Daniel from Rhythm Village come for music and he usually brings a surprise instrument or piece of equipment for us to try out. One week it was a thunder stick (and it makes a thunder sound!) and another time he brought his karaoke microphone. Maymunah loves to sing loud! After lunch we go for a walk to the junior playground and use all the climbing equipment to practice using steps, holding onto railings and just remembering to balance when walking on uneven surfaces. When we get back to our room, instead of a good bye song (that's for little kids), we listen, do actions and count to 100 to a clip on the IWB and then we're out the door to taxis!

Craig & Julia



What's been happening

Active Inclusion Sports Day

On Wednesday 26th June, a small group of students went to the Activate Inclusion Sports Day at Sydney Olympic Park. We explored and participated in different sports such as Judo, Athletics, Hockey, Cricket and AFL. We learnt about the different sports and how to play them.



What a wonderful day out!

From Sally. Grace and Jo

Post School Options Visit

The end of formal schooling can be an anxious time for parents and their children. In order to support our parents in making informed decisions, earlier this term we ran our first ever post school options excursion for parents of students in years 11 and 12. Our parents were afforded the opportunity to visit several post school sites and were given the opportunity to ask Courtney, our Transition Officer, lots of questions about NDIS processes and requirements. Our parents were also engaged Centre Managers about daily routines and requirements at their centre, allowing parents to evaluate and assess the suitability of their child to each centre. Our parents visited 3 very different centres and a beneficial day was had by all. We are looking forward to further collaboration with our parent body in the hope of supporting our families as they make informed decisions about the future of their children.



Family Day

On Wednesday June 12 we had our annual Family Day. We would like to thank all the parents that came on the day.

Parents went into their child's classroom to watch a photo slide show of the things students have done throughout the term. After class visits parents were entertained by students from each stage, reading familiar books and showing their fabulous artworks. Parents then had a wonderful morning tea joined by staff members. Well done to Dominic, Tyson and Justin for reading beautifully and to all the other students that showed their artworks to the parents.

Family Day Committee



Rotary Club Changeover Dinner

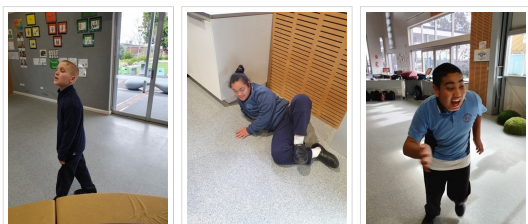
Last Saturday we were invited to Strathfield Rotary Club's annual changeover dinner. We were presented with a cheque, and as a result we are now over the line and can start the process of purchasing our wheelchair-accessible bus! A big thank you to all the fantastic Rotarians who have worked hard helping us with our fundraising.

Sophie



Shining Stars Drama

On Tuesday 25th June, we commenced our first Drama workshop for Shining Stars. We all had lots of fun and we met students and teachers from other schools who will be part of our Drama group. We learnt a few moves for our performance that will be in early August.



Looking forward to the next workshop next week.

Sally and Laura

Social Worker Students

Hello Parents and Carers,

We are two social work students from Western Sydney University who are completing our placement at Chalmers Road School. As social workers, we want to support the development and wellbeing of not only the students, but also the hard-working parents and carers of this community. You may see us around school and future events so please come and say hi, and if you want to ask us any questions feel free to email us at Jacinda.Perrin3@det.nsw.edu.au or Virginia.Bao2@det.nsw.edu.au. We would love to get to know you and contribute as much as we can!

Jacinda Perrin & Virginia Bao



Community Notices

The NSW Department of Education rejects all forms of racism and is committed to the elimination of racial discrimination.

As part of the department's commitment to anti-racism each school has an Anti-Racism Contact Officer. At Chalmers Road School, I (Sophie Evans) am in this role.

As the ARCO, I can receive suggestions, complaints or allegations regarding racism assist the complainant to write the complaint, if required advise the complainant of their rights and the process to be followed in lodging a complaint

1. refer the complainant to a member of the school executive who will be responsible for resolving the complaint.

If you would like to contact me regarding racism, please call or email the school and leave a message for me to contact you. If you need an interpreter to assist you, ring the Telephone Interpreter Service on 131 450 and ask for an interpreter in your language. Tell the operator the phone number you would like to ring, and the operator will get an interpreter on the line to help you with your conversation. This service will be free of charge to you.

Sophie

Further information

Learning and Teaching Directorate


Equity and Multicultural Education

Contact: Multicultural Education Advisor

Telephone: **9266 8238**

www.racismnoway.com.au

NSW Department of Education



RACISM
HURTS EVERYONE
TELL YOUR
ARCO

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